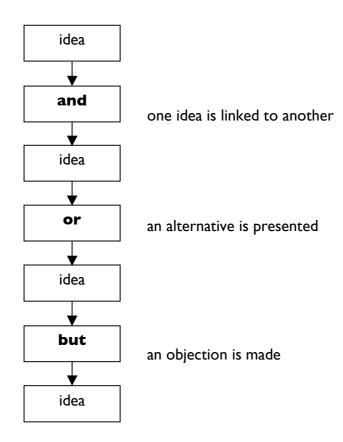
LINKING WORDS AND PHRASES

Most pieces of formal writing are organised in a similar way: introduction; development of main ideas or arguments; conclusion. Linking words and phrases join clauses, sentences and paragraphs together.

A piece of writing or text may include the following:



Connectives

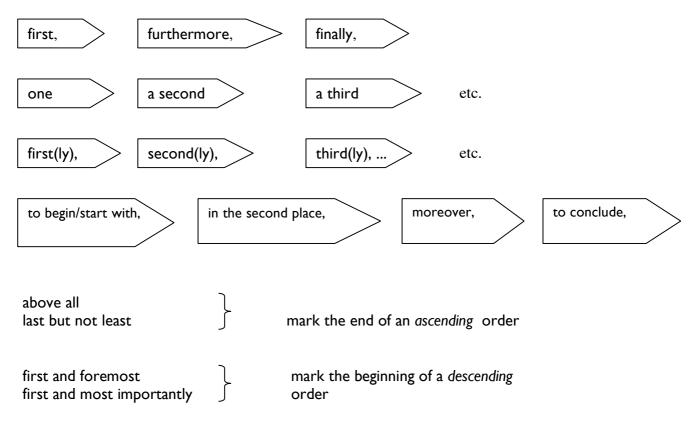
The main linking words and phrases are grouped below according to the similarity of their meaning to the three basic connectives *and*, *or*, *but*. Some can be used to link paragraphs and others can only be used to link ideas within a paragraph.

	a listing	l enumeration (poi 2 addition	nts in order) i reinforcement ii comparison
	b transition (leads to a r		
اممعا	c summary (gives a sum	• •	
l and	d reference (refers to w	nat was said defore)	
	f result (the consequence	e of what was said bef	ore)
	g place (refers to things i		,
	h time (refers to other s	tudies)	
2 or	[; nofermulation (avanage	oo oomothing in onoth	
ZOP	i reformulation (express	s an alternative)	er way)
3 but	 k contrast (presents a direction of the second secon	fferent view)	
_	L I concession (agrees tha	t something is good, w	rith limitations)
and			

I. and

a) Listing

1. **Enumeration** indicates a *cataloguing* of what is being said. Most lists use clearly defined groups of words:

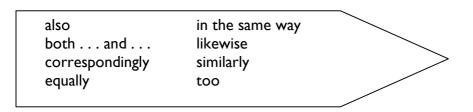


2. Addition to what has been previously indicated.

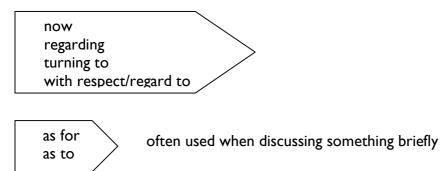
above all	indeed
actually	in addition
additionally	moreover
again	not only but also
also	notably
as well (as)	obviously
besides	particularly
especially	specifically
further	then
furthermore	too
what is more	

i. **Reinforcement** (includes confirmation):

ii. **Comparison** (similarity to what has preceded):



b) Transition (can lead to a new stage in the sequence of thought):



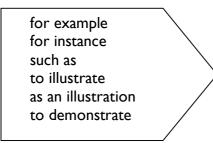
c) Summary (a generalisation or summing up of what has preceded):

altogether	then
hence	therefore
in brief	thus
in conclusion	to conclude
in short	to sum up
overall	to summarise

d) Reference (refers back to previous sentences):

and as follows chiefly for instance	mainly mostly namely notably	
for example in other words in particular including	or particularly such as that is	
-		

e) Example:



f) Result

(expresses the consequence or result from what is implicit in the preceding sentence or sentences):

accordingly	now
as a result	so
as a consequence	so that
because of	the consequence is
consequently	the result is
for this/that reason	then
hence	therefore
in order that	thus

g) Place:

above adjacent at the side behind below elsewhere	in front in the background in the foreground there to the left to the right	>
elsewhere	to the right	
here		

h) Time:

after a while	now	
afterwards	once	\backslash
at last	presently	\backslash
at that time	previously	\backslash
at the same time	shortly	\backslash
before	simultaneously	\backslash
currently	since	\backslash
earlier	soon	\backslash
eventually	subsequently	\rangle
finally	then	
formerly	thereafter	
in the meantime	until	
in the past	until now	
initially	whenever	
later	while	
meanwhile		

2. or

- i) **Reformulation (**expresses something in another way):
 - better in other words in that case rather that is that is to say to put it (more) simply
- **j) Replacement** (expresses an alternative to what has preceded):
 - again alternatively another possibility would be better/worse still on the other hand rather the alternative is

3. but

k) Contrast

by (way of) contrast	
conversely	
in comparison	
in fact	
in reality	>
instead	
on the contrary	
(on the one hand) on the other hand	
then	

I) Concession (indicates that the previous view is accepted with reservations):

admittedly	in spite of
after all	naturally
all the same	nevertheless
although	no doubt
although this may be true	nonetheless
at the same time	notwithstanding
besides	only
despite	still
doubtless	under certain circumstances
even if/though	up to a point
even so	while
however	yet

The information in this leaflet is based on Quirk, Greenbaum, Leech and Svartvik, 'Sentence Connection' in A Grammar of Contemporary English from Jordan R R. 1990 Academic Writing Course, 2nd ed., Collins ELT, London; and Parks, A.F., Levernier, J.A. and Hollowell, I. M. 1996, Structuring Paragraphs: A Guide to Effective Writing, Bedford/St. Martin's, Boston, pp. 117 – 118.